

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: PROFESSIONAL GROWTH I

CODENO>: NUR110 SEMESTER:

PROGRAM: NURSING & PRACTICAL NURSING

AUTHOR: MARG HURTUBISE, GWEN IBURG, LINDA TOZER-JOHNSTON
AND BRENDA WARNOCK

DATE: SEPT, 1997 PREVIOUS OUTLINE DATED: SEPT. 1996

APPROVED: 
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TOTAL CREDITS;

PREREQUISITE(S): NONE

LENGTH OF COURSE: 14 WEEKS TOTAL CREDIT HOURS: 42

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L PHILOSOPHY/GOALS:

This course will provide the students with an opportunity to explore several ways of knowing and to examine personal assumptions about learning. Critical thinking will be introduced and utilized in the learning activities. The nurse's role will be a major focus in this course, including the student's personal values about nursing and the diversity of occupational roles for registered nurses and registered practical nurses. The evolution of nursing and its influence on nursing education will be investigated. Nursing process will be introduced.

IL LEARNING OUTCOMES:

In this course, many learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in all classes.

Upon completion of this course, the student will:

1. explain the factors influencing the development of the image of nursing.
2. investigate the roles of Registered Nurses and Registered Practical Nurses.
3. describe the concept of nursing as an evolving profession.
4. develop a plan to promote and enhance self learning.
5. explain factors influencing the evolution of nursing and nursing education in Canada,
6. participate in and value collaborative learning activities.

m. TOPICS:

The following concepts will be included:

- Nursing as an Evolving Profession - Collaboration and Collegueship
- Images of Nursing
- Nursing as a Profession
- Self Regulation
- Nursing Organization
- Philosophy of Nursing
- Nursing's Ethical Framework

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m. TOPICS (Continued)

Nursing as an Evolving Profession - Nursing's Knowledge Base
- Learning Styles
- Critical Thinking
- Ways of Knowing
- Historical Development of Nursing and Nursing Education
- Central Concepts of Nursing

Role of the Nurse - Nursing Roles and Functions
- Nursing Process

IV. LEARNING ACTIVITIES:

Refer to the teacher/student resource and learning packages for learning activities/resources.

V. REQUIRED RESOURCES/TEXTS/MATERIALS:

College of Nurses Regulations:

1. Standards of Practice for RNs and RPNs
2. Guidelines for Professional Behaviour

Kozier, B., Erb, G., Blais, K., Fundamentals of Nursing; Concepts, Process and Practice, 5th ed., Addison-Wesley Publishing Co., Don Mills, Ontario 1995

Professional Growth I Student Resource Package, 1997

VL ADDITIONAL RECOMMENDED RESOURCES:

Refer to the student/teacher resource and learning packages for additional recommended resources.

VH. EVALUATION PROCESS/GRADING SYSTEM:

1. The pass mark for this course is 60%, The course mark is composed of written assignments and presentations due throughout the term together with an end of semester test.

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Vn. EVALUATION PROCESS/GRADING SYSTEM (Continued)

2. Students with a mark below 60% will be eligible to rewrite or resubmit one test, exam or assignment. The highest mark that can be achieved on a rewrite is 60%. This rewrite will be negotiated between the student and the teacher. Refer to "General Information and Practicum Experience Booklet*" for specific policies.
3. Evaluation Methods:

Images of Nursing Assignment	15%
The Role of the Nurse Paper	25%
History of Nursing Group Presentation	20%
Class Preparation & Participation	10%
Test	30%
	100%

Vm. SPECIAL NOTES:

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext 493,717,491 so that support services can be arranged for you.

Course Modification

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Acknowledgement

Sault College wishes to acknowledge the contribution Georgian College has made to this process.

IX. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.